

PARK CITY SCHOOL DISTRICT PRE BOND

PUBLIC MEETING

1/20/2022





HIGHLIGHTS FROM PUBLIC MEETING #2

12/15/21

- **Two options presented... OPTION B++ Received ALL 42 votes**

- No questions on the site or orientation;
- Positive crowd feedback for the courtyard, classroom sizes, and shared spaces;
- Like the “Farm to Table” idea in the Ag Ed/CET area.

- **Gymnasium**

- In favor for the larger gym area with home & away locker rooms;
- Interest in a weight room area;
- Many like the modification of the enlarged hallway adjacent to the Commons.

- **Bonding**

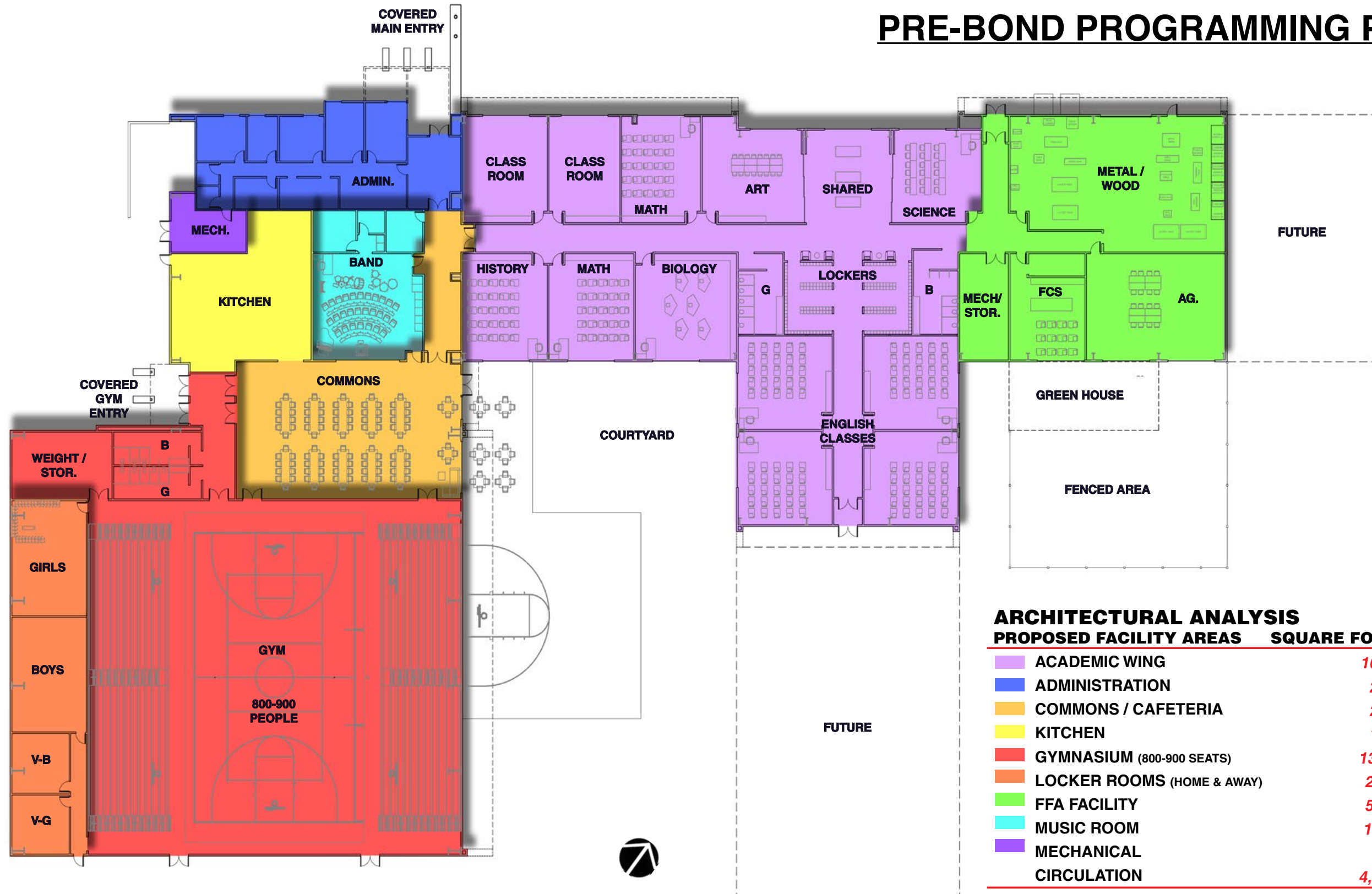
- Comparisons made between the two options;
- People seemed to have a relatively clear understanding of the tax impact.

- **Renovation Areas for Existing Schools (2 stickers per attendee)**

- Four areas presented... Interior classroom remodel, Move & Reuse Modulars, New Playground, & Enlarging Cafeteria/Warming Kitchen;
- Top two areas: Interior Classroom (25) & Enlarging Cafeteria (33)



PRE-BOND PROGRAMMING PLAN



ARCHITECTURAL ANALYSIS

PROPOSED FACILITY AREAS	SQUARE FOOTAGE
ACADEMIC WING	10,210 SF
ADMINISTRATION	2,300 SF
COMMONS / CAFETERIA	2,940 SF
KITCHEN	1,745 SF
GYMNASIUM (800-900 SEATS)	13,405 SF
LOCKER ROOMS (HOME & AWAY)	2,480 SF
FFA FACILITY	5,830 SF
MUSIC ROOM	1,510 SF
MECHANICAL	845 SF
CIRCULATION	4,735 SF
TOTAL AREA	46,000 SF

TOTAL AREA 46,000 SF



PROPOSED GYMNASIUM DESIGN





EXTERIOR DESIGN DESIGN IMAGERY



IMAGERY: Rural Montana architecture combining simple shed forms with native materials in a natural environment.



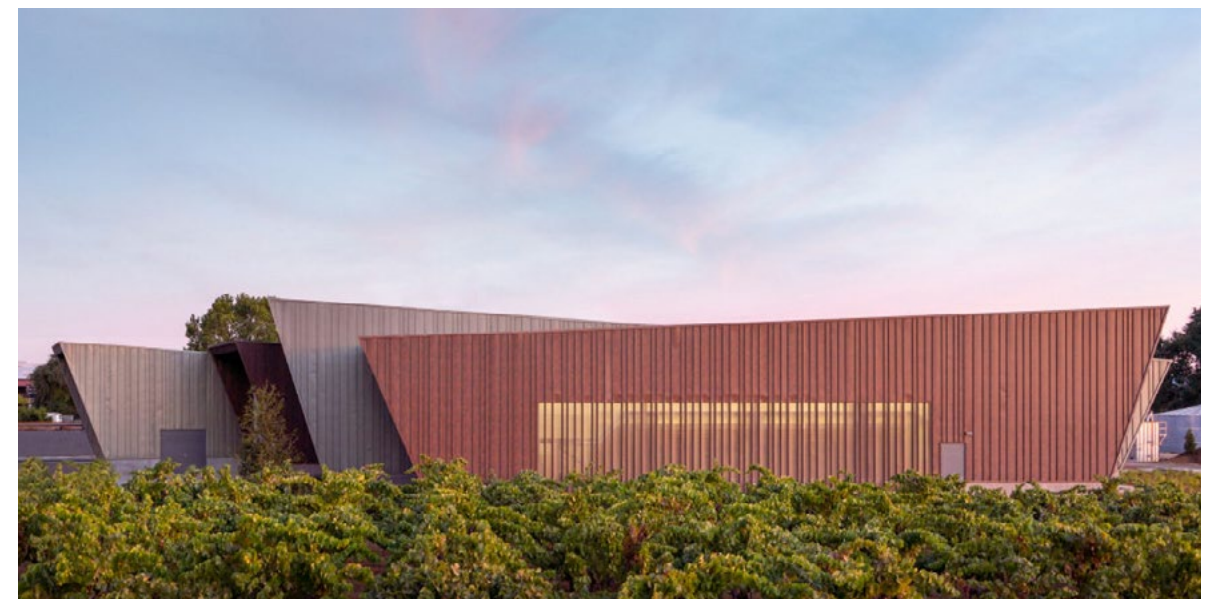
IMAGERY: Added canopy systems to add interest to basic PEMB construction.



IMAGERY: Simple shed form in a natural environment.



IMAGERY: Creating transparency within the solid PEMB forms adds interest and “lightness” to the simple metal boxes.



IMAGERY: Varying PEMB packages to create multiple sheds, thereby generating visual interest in the different sections of the building.



PROPOSED EXTERIOR MAIN ENTRY





NEXT STEPS: Developing the project's Bond Language

Q What is “Bond Language”?

A Sets the scope of work, on the ballots, for voters.

Q Why is “Bond Language” important?

A This language commits the School District to the specifics of the project.

Q Who sets the “Bond Language”?

A The School District works with their Owner's Representative (Mark Qualman), a bonding agency (D.A. Davidson), and the District's attorney to develop bond drafts for School Board review and approval.



FREQUENTLY ASKED QUESTIONS

Q What is the Park City School District proposing to the voters?

A The Park City School District (PCSD) has identified the need for a new school facility to accommodate future growth. The project that has been presented was created over the past 4 months in conjunction with Collaborative Design Architects, the Owner's Representative (QuEst), the PCSD School Board, and the PCSD Facility Design Committee. Progress and ideas throughout the process have been presented to the public at three (3) meetings for feedback and direction.

The PCSD Board has decided to propose a bond initiative for a design that calls for a new Middle School & High School facility to be constructed on District-Owned property located at the corner of 2nd Street SE & 4th Avenue SE. In addition to a new facility, interior improvements at the existing school have also been identified as part of the project program.

Q What will the anticipated bond request be for this project?

A The approved programming design option is estimated at **\$16.5 million**. This option received unanimous support by ALL 42 members of the community in attendance at the public meeting.

Q What is a bond and how does it compare to a mill levy? Which one is being requested for this project?

A School **bonds** are a way for school districts to borrow money at an extremely low interest rate over a specific amount of time. A **mill levy** is a set tax increase. Districts assess a value towards voter's property taxes to raise revenue to cover annual expenses.

This project requires a **bond** request to be passed by the community's voters.

Q What will this bond request cost each tax payer in the district?

A Values have been estimated at **\$21 to \$22 per month** per \$100,000 of taxable property value. As an example, if your county assesses your property at \$250,000, then the added tax value would be approximately **\$52 to \$55 per month** on your property tax statement.

Q What is "taxable value" and how do I find it?

A **TAXABLE VALUE** - the taxable value is the value on which property taxes are calculated. it can be found on the property tax statement or by contacting your county assessor's office or on the county assessor's web site at: <https://www.stillwatercountymt.gov/departments/treasurer/>

Q Where can I find more information on the project?

A The Facility Design Committee has set up a website.

CONCEPTUAL ENTRY DESIGN



PARK CITY SCHOOLS DISTRICT PRE BOND

UPCOMING PUBLIC MEETING DATES

THURSDAY, MARCH 10TH @ 7:00 PM

THURSDAY, APRIL 14TH @ 7:00 PM

YOUR INPUT = YOUR SCHOOL

*Meeting dates subject to change. Please look for mailers and fliers for future meeting dates